

Mark Scheme (Results)

March 2012

GCSE Physics 5PH1H/01

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5PH1H/01 Mark Scheme March 2012

Question	Answer	Acceptable answers	Mark
Number			
1(a)	D		(1)

Question	Answer	Acceptable answers	Mark
Number			
1(b)	substitution (1)		
	0.5 × 6.0		
	evaluation (1) 3	give (2) for correct answer, no working	
		g	
	unit (1)	0.003 kW (3)	
	W / watts	3 kW (2)	
		J/s, VA	
		Accept kW for unit with incorrect	(3)
		or no numerical answer	

Question Number	Answer	Acceptable answers	Mark
1(c)(i)	150 (J)	200 – 50 (J) 200 minus 50 (J)	(1)

Question Number	Answer	Acceptable answers	Mark
1(c)(ii)	substitution (1) 50 ÷ 200 (x 100%)		
	evaluation (1) 25 (%)	0.25, 1/4	
		give (2) marks for correct answer, no working	(2)

Question Number	Answer	Acceptable answers	Mark
1(d)	(black) is a good {(thermal) emitter / radiator}	to keep the motor cool / eq ignore absorbing / conducting / insulating heat	(1)

Question Number	Answer	Acceptable answers	Mark
2(a)	D		
			(1)

Question	Answer	Acceptable answers	Mark
Number			
2(b)(i)	(sudden) decrease in speed	refraction / change direction	
		_	
			(1)

Question Number	Answer	Acceptable answers	Mark
2(b)(ii)	a description linking		
	the (speed) increases (1)	accelerates	
	with any one of		
	as depth increases (1)	travels further into the mantle / material becomes more dense	
	• linearly (1)	steadily / evenly	
	• from 11.8 to 14 (km/s) (1)	from >11 and < 12 to >13 and <14	
	• by 2.2	2 to 3	(2)

Question Number	Answer	Acceptable answers	Mark
2(b)(iii)	substitution (1) 12 = 5800 ÷ t transposition (1) t = 5800 ÷ 12	Substitution and transposition can be in either order	
	evaluation (1) 480 (s)	8 minutes A value which correctly rounds to 480 give full marks for correct answer, no working	(3)
		answer, no working	(3)

Question Number	Answer	Acceptable answers	Mark
2(c)	an explanation linkingimpossible to predict earthquakes (1)	difficult to predict	
	with one of • (because) no pattern to {results/forces} (1)	results { (very) different/not (very) close/not concordant}	
	 (because) not able to predict force needed to make block start sliding (1) 	as force needed for plates to start sliding is unpredictable	
	the movement of (tectonic) plates is similar to the movement of the block (1)	(ignore references to strength of earthquake)	(0)
	(over the rough surface) (1)		(2)

Question Number	Answer	Acceptable answers	Mark
3(a)	С		(1)

Question Number	Answer	Acceptable answers	Mark
3(b)(i)	 a description including the following direct current (the flow of charge) is only in one direction (1) 	d.c stays {positive/negative} only	
	 alternating current (the flow of charge periodically) {changes / reverses} {direction / eq} (1) 	goes positive and negative	(2)

Question Number	Answer	Acceptable answers	Mark
3(b)(ii)	 any one of the following transformers only change alternating {voltages / currents} 		
	 transformers will not work with direct current 	It is {not alternating / direct} current	(1)

Question Number	Answer	Acceptable answers	Mark
	An explanation linking any two of the following • reduction of fossil fuels burnt (1) • less reliance on fossil fuels (1) • reduction of greenhouse gases / pollution/global warming (1) • increased use of renewable energy source (1)	conserving fossil fuel reserves reduction of correctly named pollutant / greenhouse gas solar energy is renewable fossil fuels are non-renewable	IVIAI K
	 less use of non-renewable energy source (1) reduce need for additional 		
	 power station building (1) reduction of negative impact of specified type of power station (1) 		(2)

Question Number	Answer	Acceptable answers	Mark
3(d)	substitution (1) 800 x 0.4 / 800 x 40	4800 / 0.4 = 12000 Kwh (to be sold)	
	evaluation of payment (1) (£)320 / 32000 (p)	takes 12000 / 800 years	
		substitution and transposition can be in either order	
	evaluation of payback time (1) 15 (years)	allow power of 10 error in 15 for (2)	
		give full marks for correct answer, no working	(3)

Question Number	Answer	Acceptable answers	Mark
4(a)(i)	refraction	refracting	(1)

Question Number	Answer	Acceptable answers	Mark
4(a)(ii)	В		
			(1)

Question Number	Answer	Acceptable answers	Mark
4(a)(iii)	An explanation linking two of the following		
	• change in direction (1)	bends	
	• towards the normal (1)	Ignore away from normal	
	 (resulting from) decrease in speed (1) 	change in speed (ignore increase in speed)	
	 (because) the left hand part of the wavefront {hits the boundary first / slows down first} (1) 		(2)

Question	Answer	Acceptable answers	Mark
Number			
4(b)	substitution (1)		
	25 = 120 x f	substitution and transposition	
		can be in any order	
	transposition (1)		
	f = 25/120		
	evaluation (1)	0.2	
	0.21 (Hz)	0.20	
	0.21 (112)	0.208(3)	
		0.208(3)	
		. (0)	
		give (3) marks for correct	
		answer, no working	
		Allow (2) marks for 20.8 stated	
		with no working	(3)
		_	

Question	Answer	Acceptable answers	Mark
Number	7.1.5.1.6.	Troopragio anonoro	
4(c)	 an explanation linking the following light waves are transverse waves / sound waves are longitudinal (1) in transverse waves oscillations are at right angle to the direction of travel (1) in longitudinal waves oscillations are parallel to the direction of travel (1) 	Allow up and down (or side to side) movement of lamp as evidence that water waves are transverse up and down. Side to side. 90° labelled diagram correctly identifying both axes backwards and forwards, push and pull compressions and rarefractions	(3)

Question Number	Answer	Acceptable answers	Mark
5(a)(i)	А		(1)

Question	Answer	Acceptable answers	Mark
Number			
5 (a)(ii)	an explanation linking the		
	following		
		would not protect eyes	
	 very little effect / not effective (1) 		
		do not stop x-rays	
	 X-rays can easily penetrate sunglasses (1) 		(2)

Question Number	Answer	Acceptable answers	Mark
5(a)(iii)	cancer damage to cells damage to DNA damage to tissue damage to bones damage to skin damage to organs killing cells mutation mutating cells marks on skin sterilisation infertility re-arrangement of cell structure radiation poisoning	Ignore hair falling out	(1)

Question Number	Answer	Acceptable answers	Mark
5(a)(iv)	A suggestion to include any two of the following		
	 took a long time for effects to become apparent (1) 	did not realise the damage it was doing	
	• it was new /scientific (1)		
	 risks not properly understood (1) 	believed that it was harmless / believed the advertisement	
	it removed hair successfully (1)	people wanted to look attractive	(2)

Question		Indicative content	Mark
Number QWC *5(b)		A discussion to include some of the following facts	
		 infrared frequency much lower than X-rays X-rays very penetrating X-rays potentially more dangerous to the operator infrared can cause skin burns laser is very concentrated specialised clinics are controlled environments safe operation depends on training our knowledge of EM radiation is still not complete The discussion makes some of the following links	
		 lower frequency of infrared makes it potentially less dangerous than X-rays high penetration of X-rays makes it difficult provide adequate shielding the concentration of energy by the infrared laser makes it more dangerous than otherwise controlled environment of a clinic provides better safety and more thorough training difficulty of ensuring proper maintenance /correct dosage if used domestically lack of knowledge could mean there are long term effects still not known The discussion makes some of the following conclusions easier shielding of infrared compared to X-rays means there is less risk to operators and /or patient difficulty of ensuring proper control means it is not suitable for domestic use lack of full understanding of long term effects means it is 	(6)
Level	0	better to err on side of caution No rewardable material	
1	1-2	 the discussion gives at least two basic facts with no links OR a fact and a conclusion with no links e.g. Infrared can cause burns so it could be dangerous. the answer communicates ideas using simple language and uses limited scientific terminology spelling, punctuation and grammar are used with limited accuracy 	
2	3-4	 the discussion gives a link (or comparison) between at least two facts for infrared and X-rays, eg. infrared has lower frequency than X rays so is less dangerous. We do not know enough about the dangers of infrared and it could still burn you the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately spelling, punctuation and grammar are used with some accuracy 	
3	5 - 6	 a detailed discussion which has at least two links or comparisons supporting a justified conclusion (about selling or dangers) eg. infrared has lower frequency than X rays so is potentially less dangerous but without proper training there is a danger of overexposure if people used it at home (therefore it should not be sold to the public) the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately spelling, punctuation and grammar are used with few errors 	

Question Number	Answer	Acceptable answers	Mark
6(a)(i)	В		
			(1)

Question	Answer	Acceptable answers	Mark
Number			
6(a)(ii)	radio waves are not absorbed by the atmosphere	not affected by {light pollution / clouds}	(1)

Question Number	Answer	Acceptable answers	Mark
6(a) (iii)	an explanation including two of the following		
	1 mm waves are in the microwave region (1)	they are microwaves	
	 which is (completely) absorbed by atmosphere (1) 	cannot be (easily) detected on Earth	
	 space flight enabled telescopes to be put above atmosphere /in space (1) 	we needed to go above atmosphere / into space	(2)

Question Number	Answer	Acceptable answers	Mark
6(a)(iv)	an explanation linking the following		
	 light might be shifted into infrared region (1) 		
	 (some) infrared is (strongly) absorbed by atmosphere (1) 		(2)

Question		Indicative content	
Number		maisative content	Mark
QWC *6(b)		A description to include some of the following facts:	
		 observation of visible light led to discovery of red-shift. galaxies are moving away from each other CMBR detected in radio telescopes space telescopes (such as COBE) gave more detail of CMBR Big Bang and Steady State theories were proposed distances to galaxies could be determined Big Bang could explain red-shift Steady State could explain red-shift 	
		 The description gives some of the following details: red-shift means lower frequency / longer wavelength red-shift was greatest for the most distant galaxies red-shift means universe is expanding Big Bang / Steady State can explain an expanding universe only Big Bang could explain CMBR CMBR is residual radiation from the Big Bang The description gives some of the following reasons for scientists beliefs	
		observation of increasing red-shift with distance is a reason to believe in expanding universe	(6)
Level	0	No rewardable material	
1	1-2	 a limited description of either red-shift or CMBR, e.g. light from galaxies was red-shifted OR Red-shift is evidence for Big bang. the answer communicates ideas using simple language and uses limited scientific terminology spelling, punctuation and grammar are used with limited accuracy 	
2	3-4	 a description giving full detail of either red-shift or CMBR OR some detail of both red-shift and CMBR, e.g. light was seen to be shifted towards a longer wavelength. This means that the galaxies are moving away from each other. the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately spelling, punctuation and grammar are used with some accuracy 	
3	5 -6	 a detailed description of how both red-shift and CMBR give supporting evidence for the Big Bang theory, e.g. light was seen to be shifted towards a longer wavelength. This means that the galaxies are moving away from each other so the Universe must be expanding. This is evidence for the Big Bang theory. Cosmic Background Radiation coming from all directions provides further evidence for the Big Bang. the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately spelling, punctuation and grammar are used with few errors 	

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